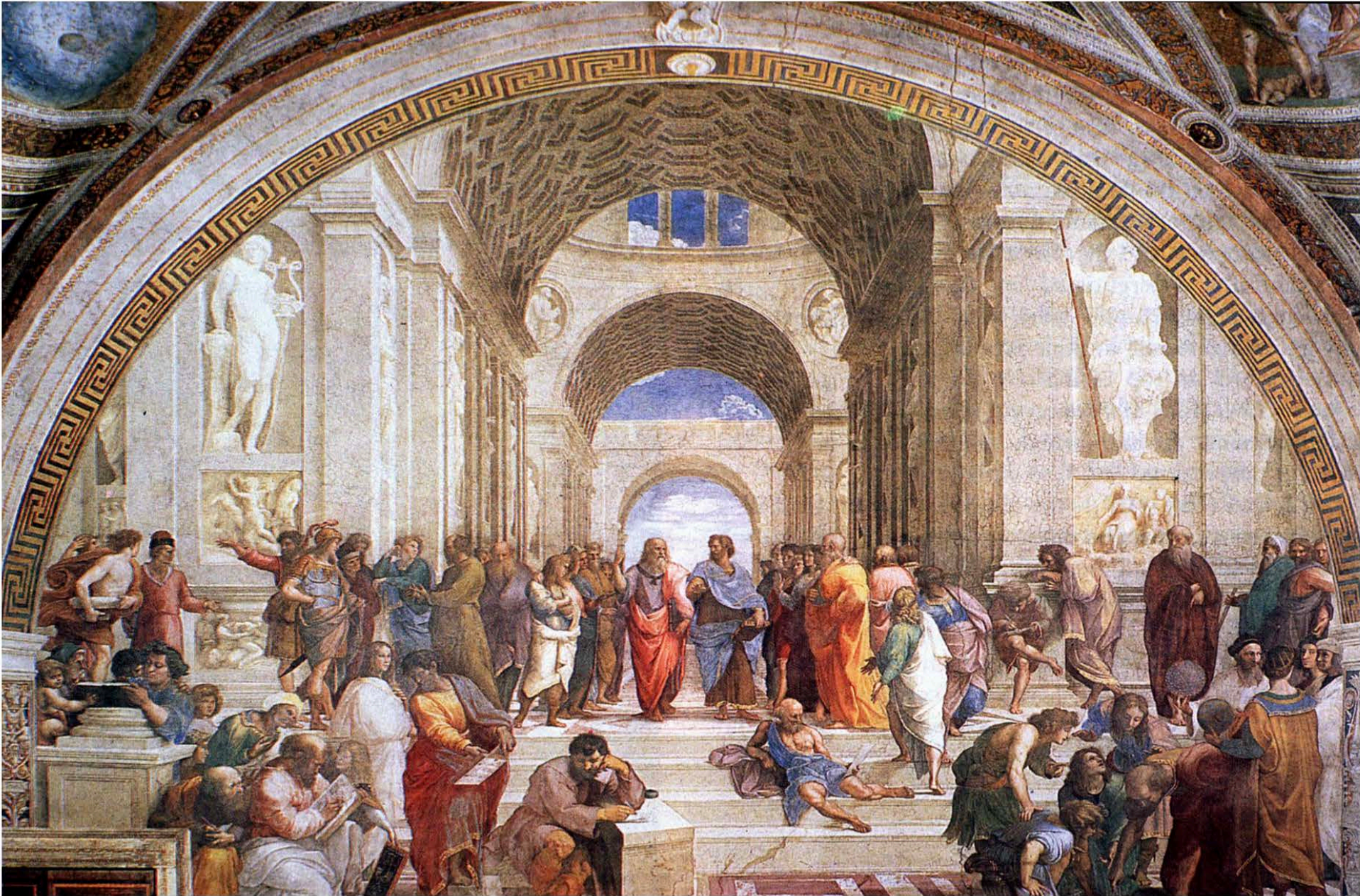


Science policy  
& funding of  
research



Inter  
(& Trans)  
disciplinarity

# What the does the future hold for the idea of the University?



Raphael's the **School of Athens**, Vatican Museum

# Contributing to shape the Future of “U” Universities

Introducing INTREPID @ our 2nd Training School:  
The future of university as if sustainability mattered:  
A co-creation experience through Theory U journey

Olivia Bina

The University today is a very different, outward looking institution



The Roy and Diana Vagelos Education Centre  
Columbia University  
*transparent and open to the community*



University of Lima by Grafton Architects giving the Specialist engineering University in Peru a higher more imposing and a *distinctive vertical campus structure*

## Our INTREPID journey:

- London's workshop (March 2017): *Universities and Knowledge for Sustainable Urban Futures: as if ID and TD mattered*  
<http://www.intrepid-cost.eu/london-workshop/>
- Lüneburg's conference session (September 2017): *Thinking about the Future of Universities* <http://www.intrepid-cost.eu/intrepid-tdnet-conference-luneburg/>
- Barcelona's training school (March 2018): *The future of university as if sustainability mattered: A co-creation experience through Theory U journey* <http://www.intrepid-cost.eu/the-future-of-university-as-if-sustainability-mattered/>

## Next steps (provisional):

- **Bilbao-Leioa Training (Sept. 2018):** Training School- *Inter and Transdisciplinarity: Enabling organizational change in Universities.* Joint Euskampus-INTREPID event
- **Newcastle's workshop (Jan. 2019):** *to explore the physicality and spatiality of knowledge creation, capable of understanding and visualising radically different notions of the purpose and future of universities.*
- **Brussels Final Conference (Feb. 2019):** one day dedicated to FoU

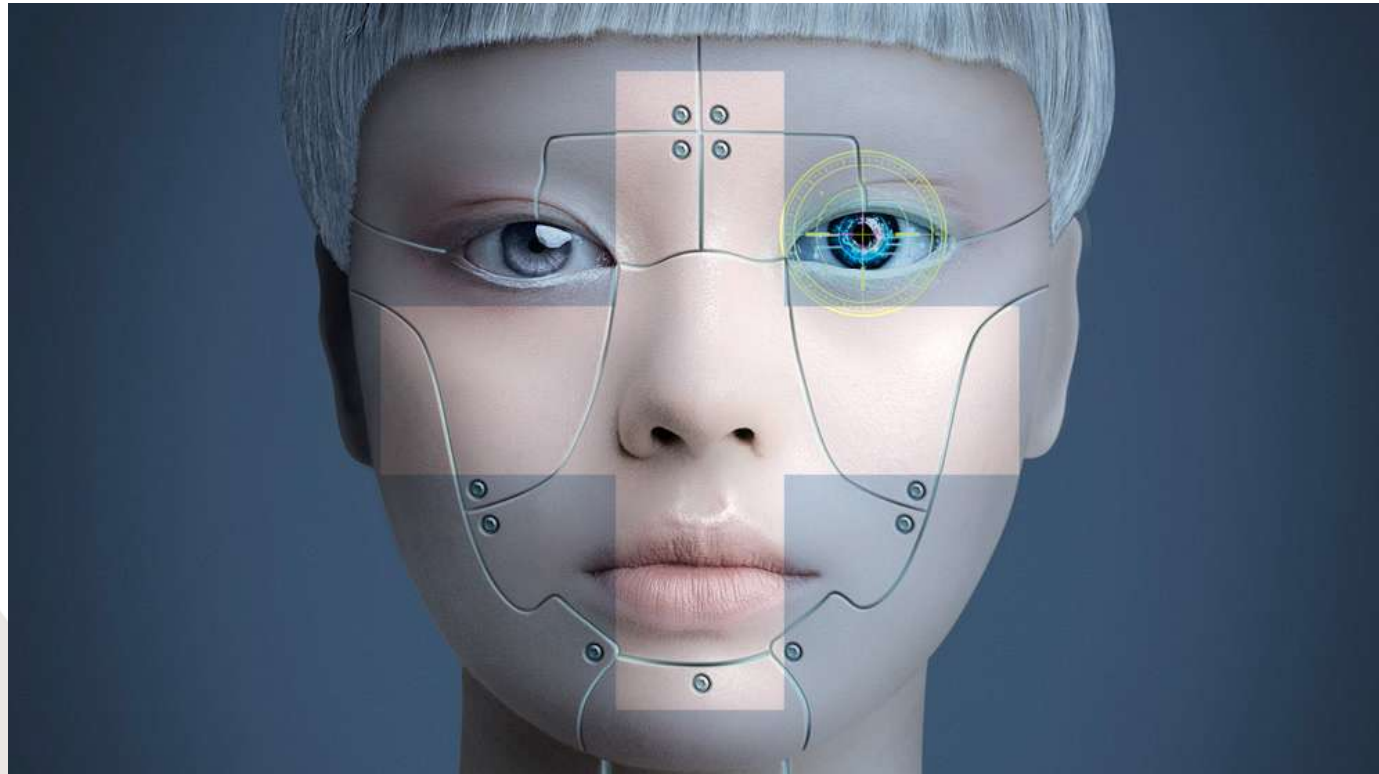
## Five basic questions arising from our London Workshop/Report:

- What **purposes and goals** will define Universities in the future? What future for the UN agenda on Education for **Sustainable Development**?
- What will be the driving **ethos** of the future university: the character and values of its educational project?
- What are the most likely **drivers of change and related uncertainties**? How will inter and transdisciplinarity shape universities?
- How will Universities **relate to, and engage with, the world around them** (locally, regionally and globally)?
- What **obstacles and challenges** are to be expected?

## EF Schumacher: **On learning how to think**

- 'our crisis... did not come to pass because of a failure of doctors, of engineers or lawyers ...**They did not fail as experts but as people.** Man does not wander alone through the world but with others, so one can say that **our task is a double one**:
  - to fully develop **oneself**
  - to form one's **relationship** to other people - family, groups, one's countrymen, mankind,- sensibly, ethically, or expressed quite simply, with joy. I do not need to emphasize particularly that this division is artificial. One without the other is impossible.'
- (March 1948, In a lecture, Wood 1984: 213)





<http://www.intrepid-cost.eu/>

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